Student EDI data public report – data and visualisations

1. Notes and Definitions

Entrant student data are presented for intake years 2019/20 to 2023/24 for gender, disability, age and ethnicity. Outcome data (exit qualification) are presented for students entering the University from 2015/16 to 2019/20 for undergraduate students, 2016/17 to 2020/21 for postgraduate taught students and 2014/15 to 2018/19 for postgraduate research students. 1st/2.1 data is given for exit years 2019/20 to 2023/24. All fully matriculated University of Edinburgh students are included in this report, including those studying on distance learning programmes, and all visiting students, unless otherwise specified. Credit bearing Continuing Professional Development programmes are also included. Both Home and International students are included.

In line with current HESA practice, ethnicity categories are grouped in accordance with the UK Census ethnicity coding. The ethnic category groupings used are:

- **White** includes white, white - Scottish, Irish Traveller, Gypsy or Traveller, plus other white background.
- **Black** includes black or black British - Caribbean, black or black British - African, and other black background.
- **Asian** includes Asian or Asian British - Indian, Asian or Asian British - Pakistani, Asian or Asian British - Bangladeshi, Chinese, and other Asian background.
- **Mixed** includes mixed - white and black Caribbean, mixed - white and black African, mixed - white and Asian, other mixed background.
- **Other** includes Arab and other ethnic background.

Where unknown values relating to ethnicity or country of domicile are present in the data, these have been excluded. Where unknown values relating to disability are present in the data, these values have been included in the "no known disability" category. Where unknown values relating to gender are present, these values have been included in the "other" category.

'UK' domicile on programme entry for this report has been defined as Scotland, England, Wales and Northern Ireland, i.e. not including UK overseas territories and Channel Islands or Isle of Man.

Intake figures are based on undergraduate, taught postgraduate and research postgraduate populations. All figures are headcounts and represent all students studying at the University, including part-time, visiting and distance learning students. Unless otherwise specified, all entrants who became fully matriculated are included in the intake data, including those who subsequently withdrew in the initial weeks of the programme. Outcome figures do not include those students who withdrew within five weeks of the first year of their programme. Population figures do not include any students who withdrew within five weeks of Semester 1 of the academic year.

We look at the percentage of 'successful outcomes' in terms of the entry year of the student. Considering entry cohorts allows us to compare a population that progressed initially under the same broad circumstances, whether or not they did progress to or complete their final intended qualification on entry. This approach requires a passage of time until most of the cohort have an outcome. We also look at undergraduate exit awards in terms of the percentage achieving a 1st/2.1, this time in terms of the exit award year; this allows another perspective and a focus on the most recent session outcomes, but in the shared circumstances of Honours year study, rather than the shared circumstances of an entry cohort. Note that successful outcomes include successful

completion in the case of visiting or non-graduating students, as well as academic awards for others which include Cert HE, Dip HE, and degrees.

The 2023 Marking and Assessment Boycott meant a significant number of students in the 2022/2023 academic session received their final award later in the year than would normally be the case. As a result this created a technical issue in an automated process within the University's student record data and number of students were categorised as having received an award in a later academic session than they actually did. This issue was not identified until after the previous round of reporting.

To resolve the error, the current report uses a different method to correctly identify the academic session in which a student received an award. This is applied consistently across all cohorts in the current report. As a result, figures in this report relating to past cohorts may vary from those in previously published versions.

Aligning with HESA reporting methodology, presented headcount figures have been rounded to the nearest 5. Percentages are rounded to one decimal place and are based on the non-rounded underlying figures. Where the percentage calculation has an underlying denominator headcount of 23 or less, calculation outputs are not provided. Where a percentage calculation has an underlying numerator of 10 or less, calculation outputs are not provided to reduce risk of student reidentification. For some categories this means that no data appears – for example in relation to ethnicity, some ethnicity category groupings result in numbers too small to appear in some of the data tables or graphs.

Key Abbreviations

UG   Undergraduate

PGT   Taught postgraduate

PGR   Research postgraduate

2. Student headcounts
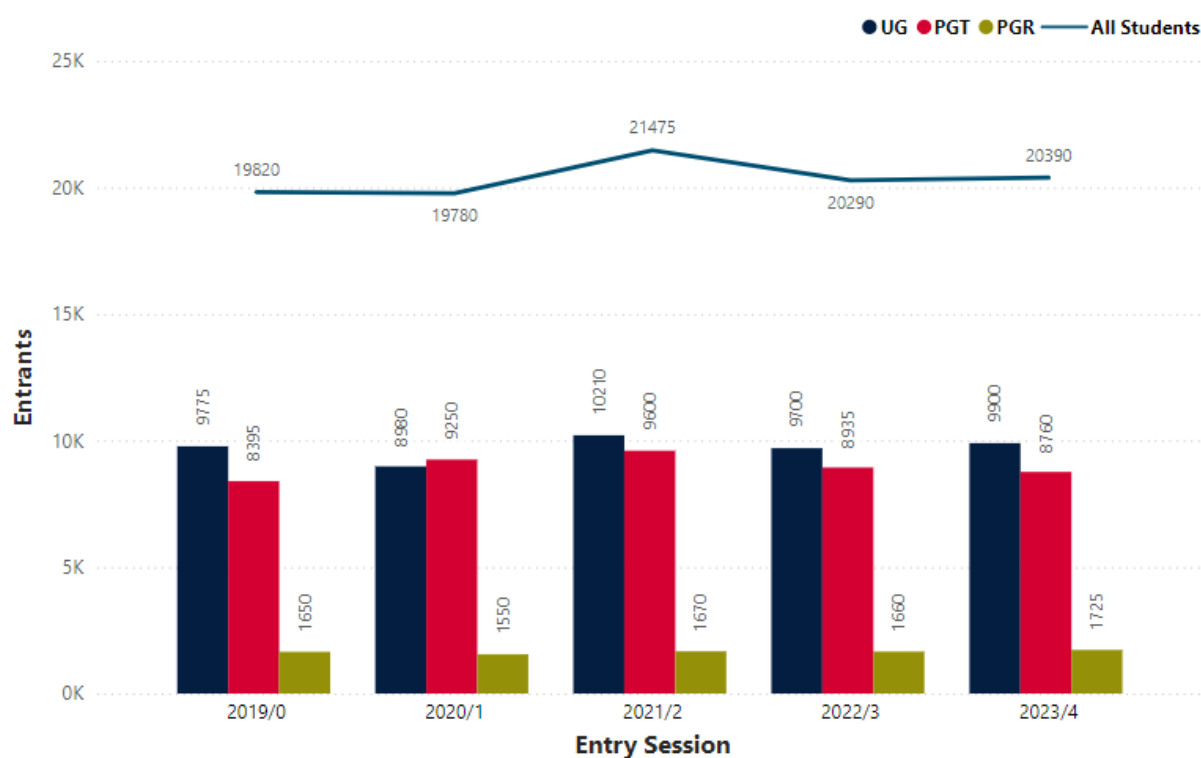
2.1. Entrants by level of study

Figure ST2.1: Students who withdrew within the first 5 weeks of their first session are not included in these figures. Data point ordering matches legend ordering (left-most bar equals UG data point)
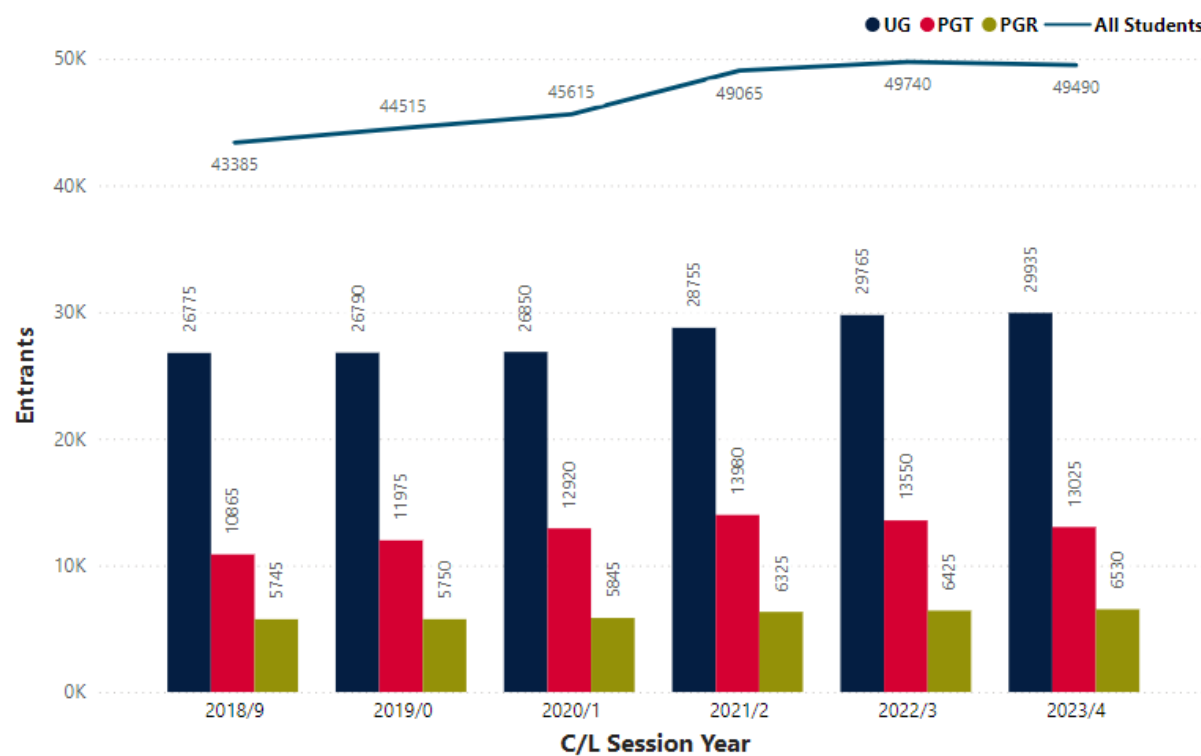
2.2. Student population by level of study

3. Ethnicity
3.1 Ethnicity BAME breakdown - UG Entrants (UK Domicile)

Figure ST3.1: 2023/4 - BAME: 755; white: 3895; unknown: 180. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)

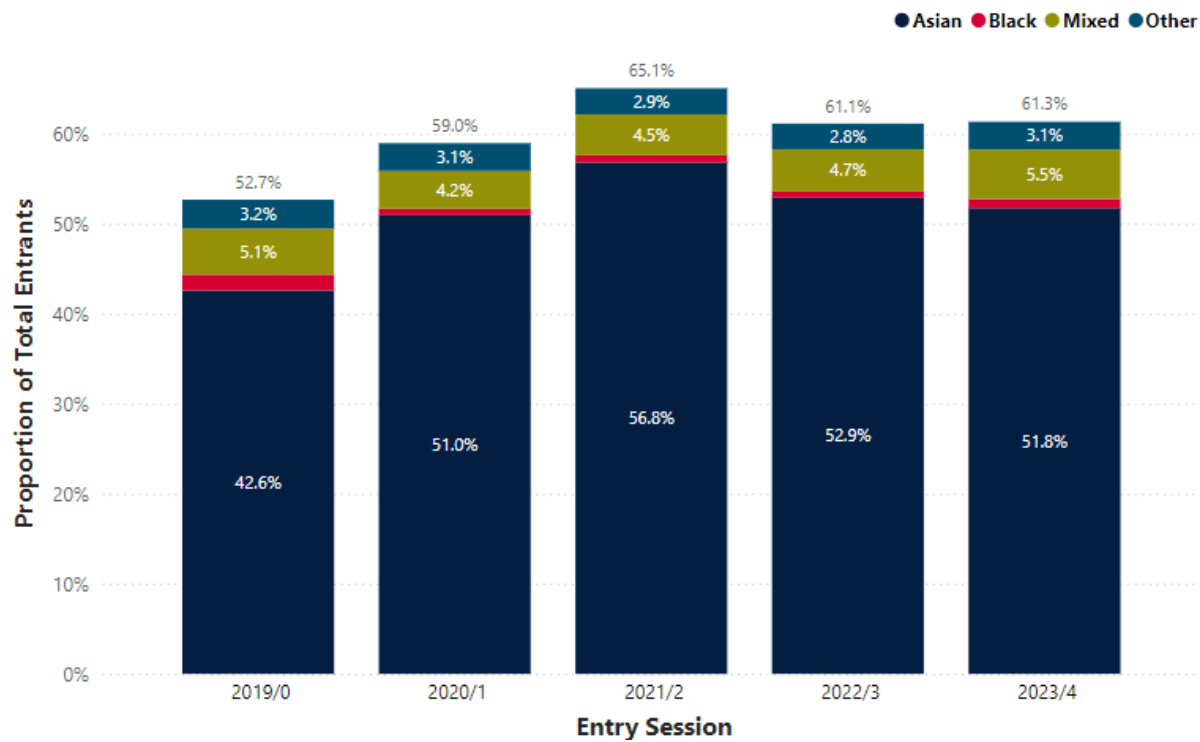## 3.2 .Ethnicity BAME breakdown UG Entrants (Non-UK Domicile)

Figure ST3.2: 2023/4 - BAME: 2895; white: 1880; unknown: 230. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)

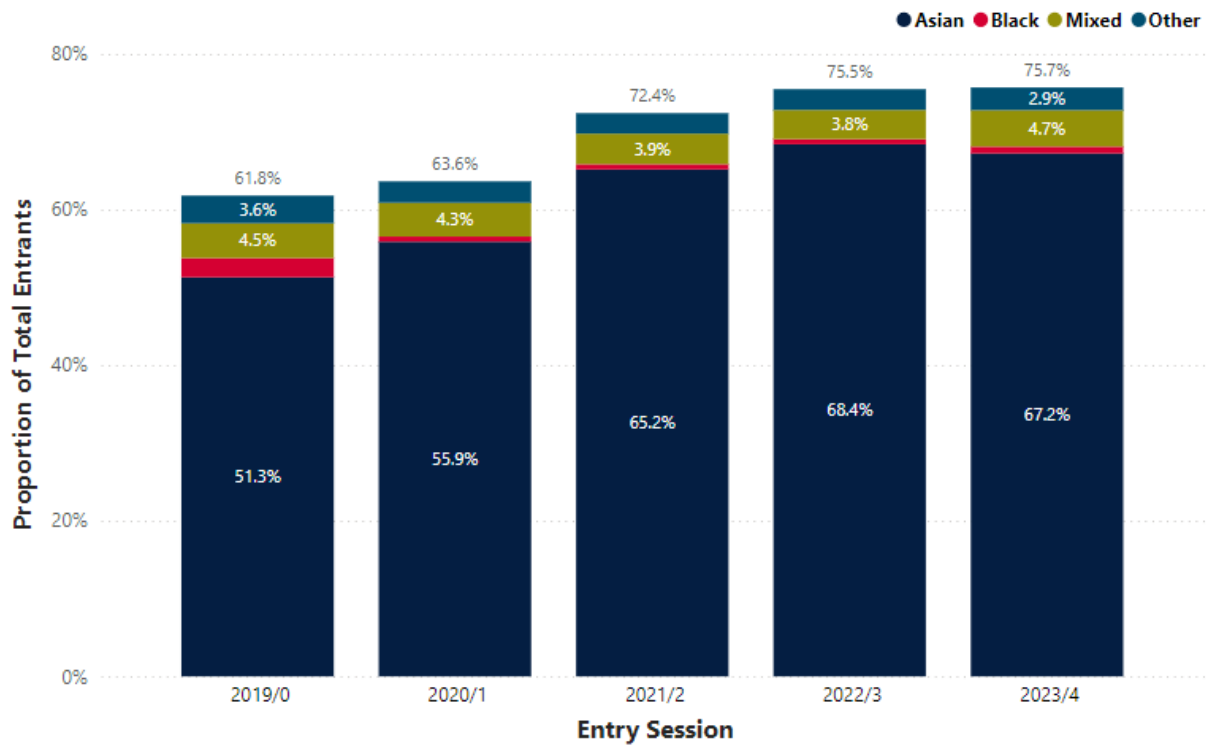## 3.3. UG Entrants excluding visiting / non-graduating (Non-UK Domicile)

Figure ST3.3: 2023/4 - BAME: 1455; white: 465; unknown: 90. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)
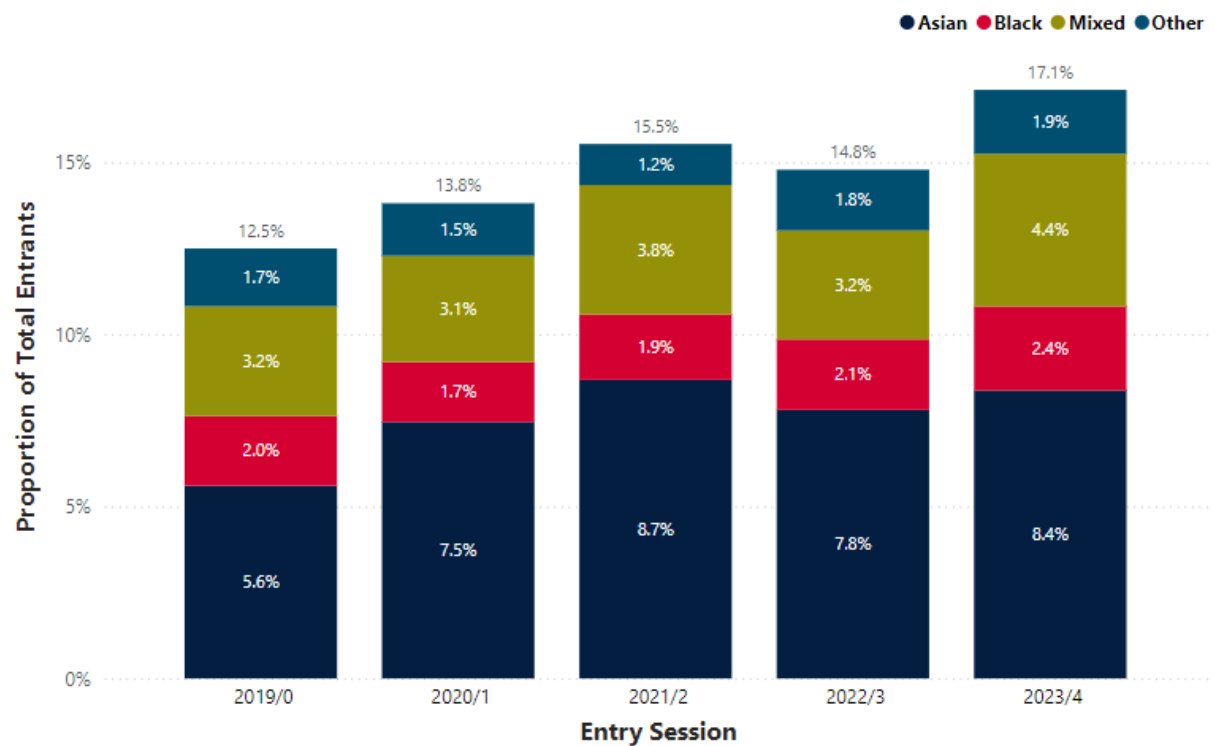
3.4. Ethnicity BAME breakdown - PGT Entrants (UK Domicile)

Figure ST3.4: 2023/4 - BAME: 380; white: 1830; unknown: 125. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)

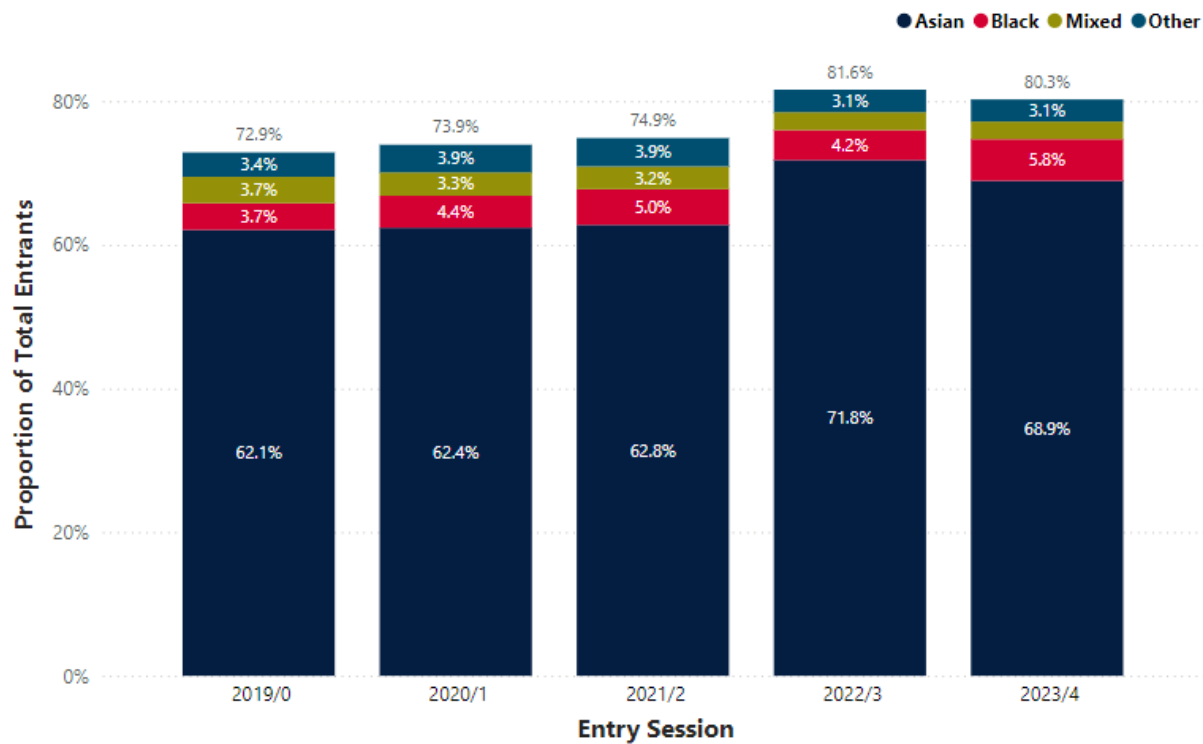## 3.5. Ethnicity BAME breakdown - PGT Entrants (Non-UK Domicile)

Figure ST3.5: 2023/4 - BAME: 5055; white: 1245; unknown: 200. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)

Due to a change in the University's data collection practices, non-UK domiciled students were not asked for their ethnicity when matriculating in 2020/1 and 2021/2. This data was later collected retroactively during registration for returning years, and was reinstated for 2022/3 entrants onwards. As fewer PGT students return for a second year, the PGT non-UK domiciled cohort is disproportionately impacted.

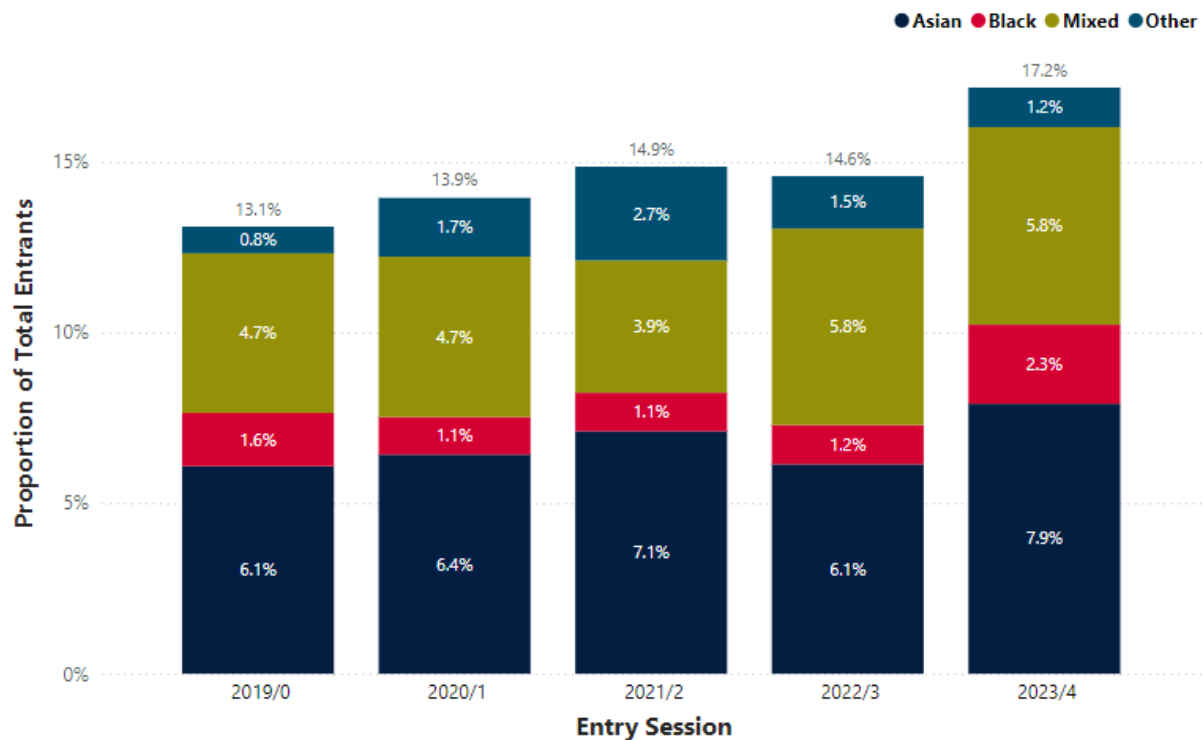## 3.6. Ethnicity BAME breakdown - PGR Entrants (UK Domicile)

Figure ST3.6: 2023/4 - BAME: 90; white: 430; unknown: 25. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)

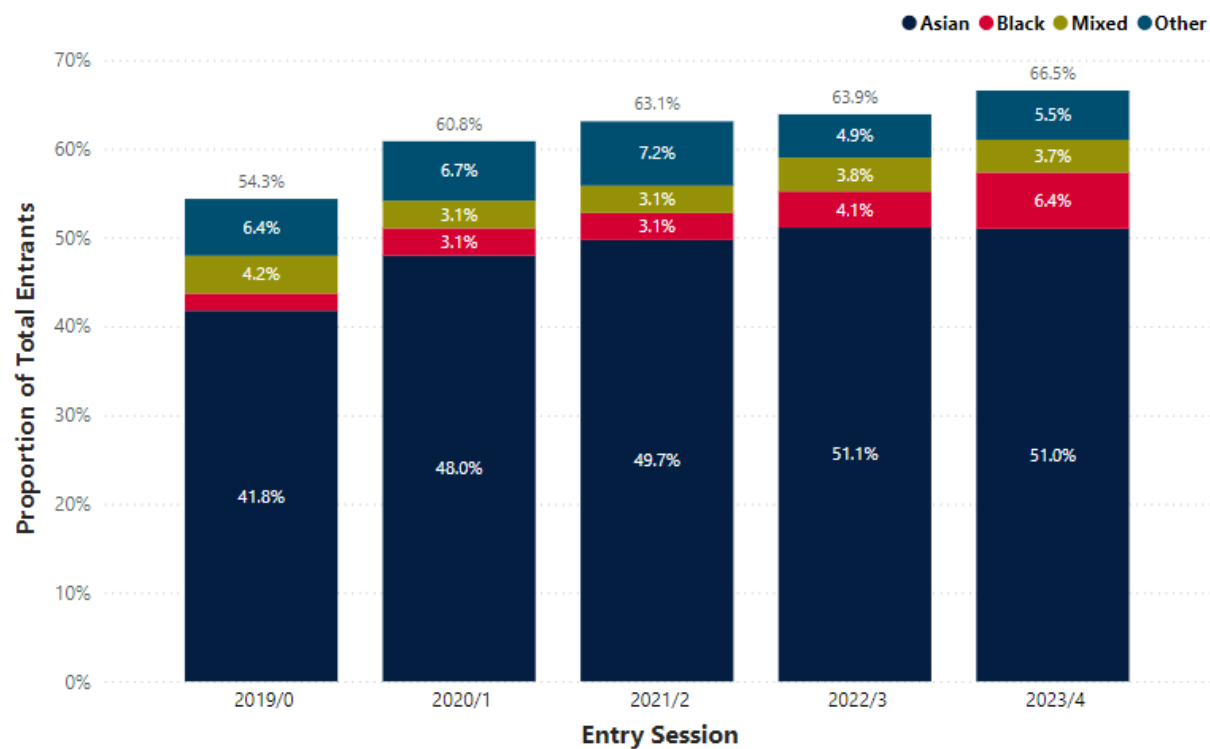## 3.7. Ethnicity BAME breakdown - PGR Entrants (Non-UK Domicile)

Figure ST3.7: 2023/4 - BAME: 745; white: 375; unknown: 70. Data point ordering matches legend ordering (bottom-most bar equals Asian data point)

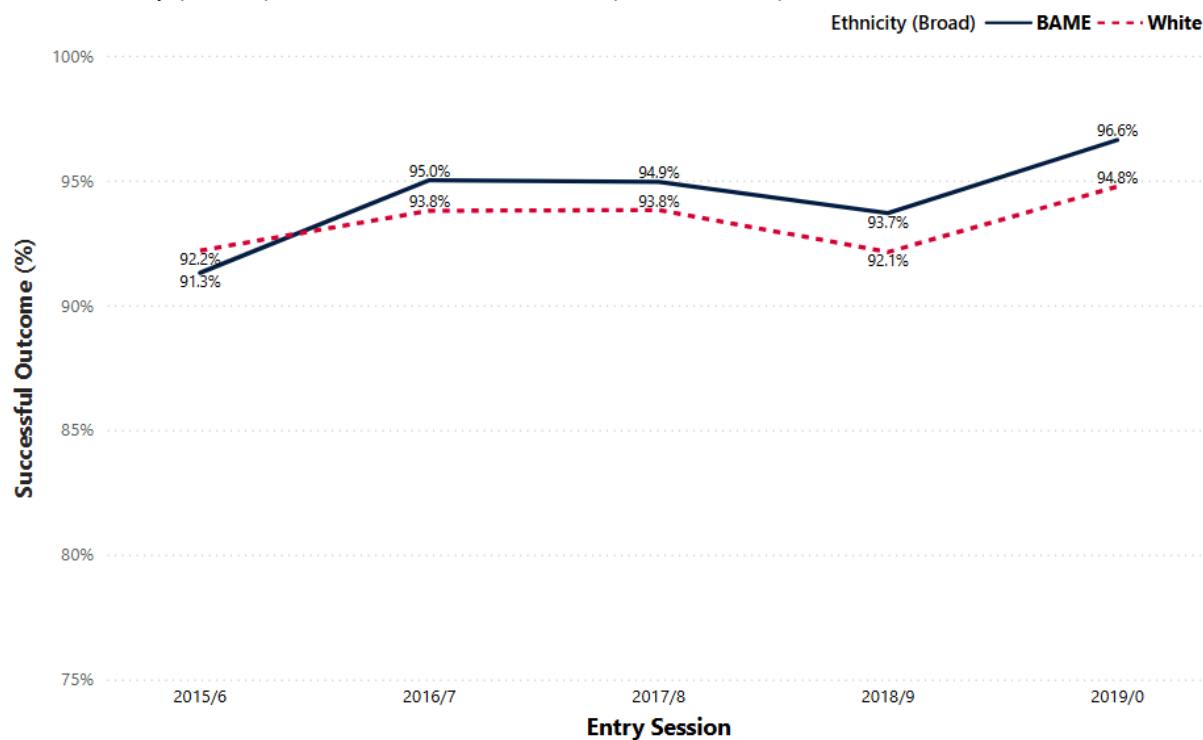## 3.8 Ethnicity (Broad) - UG Successful outcome (UK Domicile)

Figure ST3.8: 2019/0 - BAME: 445; white: 3410; unknown: 185. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.9. Ethnicity BAME breakdown - UG Successful outcome (UK Domicile)

Ethnicity	2015/6	2016/7	2017/8	2018/9	2019/0
Asian	92.5%	95.2%	96.6%	94.8%	97.9%
Black	97.1%	100.0%	97.0%	96.4%	92.5%
Mixed	90.1%	93.5%	93.0%	92.0%	97.2%
Other	82.8%	95.8%	95.6%	92.9%	89.7%
White	92.2%	93.8%	93.8%	92.1%	94.8%

Figure ST3.9: 2019/0 - Asian: 195; black: 40; mixed: 180; other: 30; white: 3410; unknown: 185. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

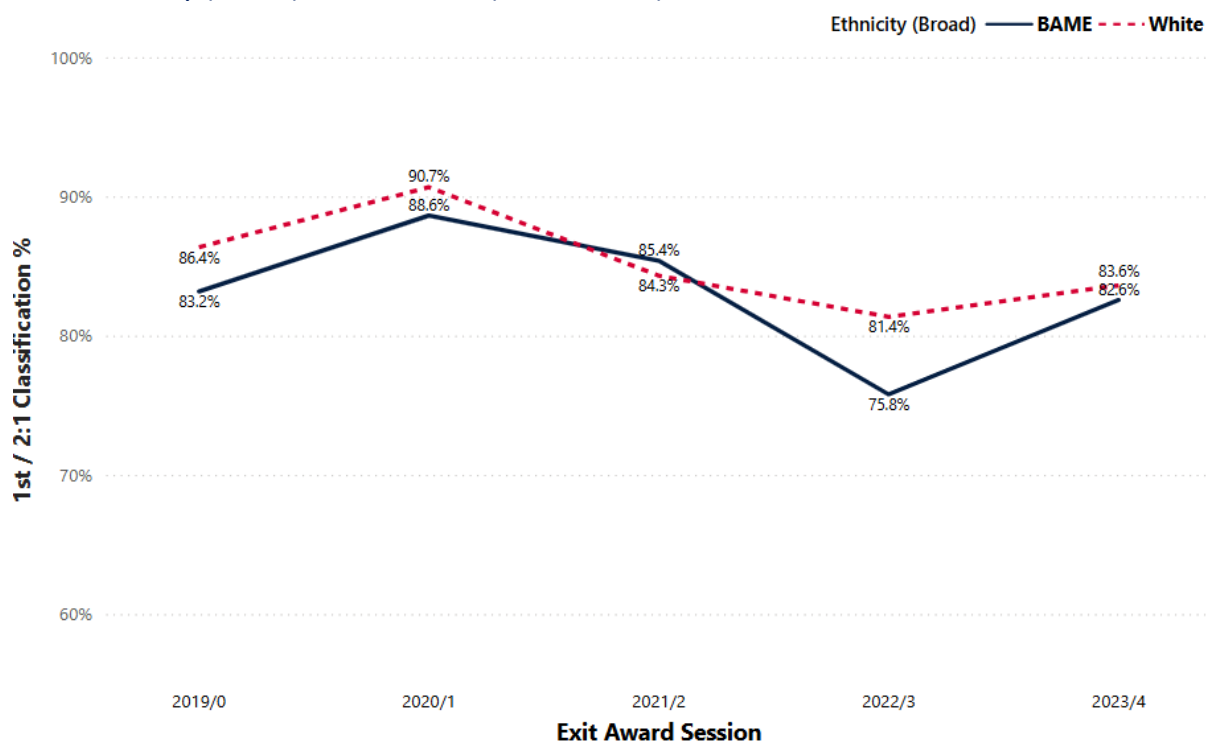## 3.10. Ethnicity (Broad) - UG %1st/2.1 (UK Domicile)

Figure ST3.10: 2023/4 - BAME: 390; white: 3120; unknown: 130. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.11. Ethnicity BAME breakdown - UG %1st/2.1 (UK Domicile)

Ethnicity	2019/0	2020/1	2021/2	2022/3	2023/4
Asian	80.6%	86.2%	82.9%	75.6%	83.0%
Black	69.0%	80.0%	74.4%	59.2%	71.9%
Mixed	88.7%	91.5%	91.1%	80.7%	84.0%
Other		93.3%		74.2%	
White	86.4%	90.7%	84.3%	81.4%	83.6%

Figure ST3.11: 2023/4 - Asian: 190; black: 30; mixed: 155; other: 15; white: 3120; unknown: 130. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

3.12. Ethnicity (Broad) UG Successful outcome (Non-UK Domicile)
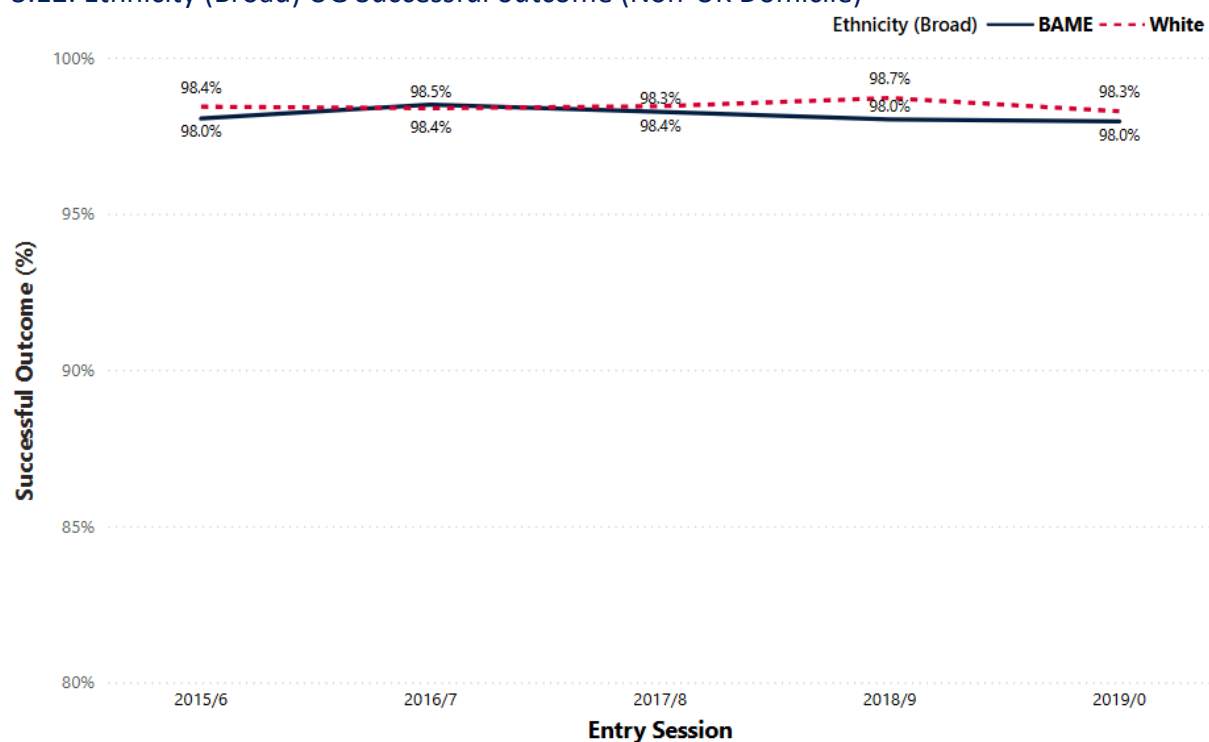

Figure ST3.12: 2019/0 - BAME: 2595; white: 2325; unknown: 815. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.13. Ethnicity BAME breakdown - UG Successful outcome (Non-UK Domicile)

Ethnicity	2019/0	2020/1	2021/2	2022/3	2023/4
Asian	98.2%	98.5%	98.6%	98.5%	98.3%
Black	100.0%	93.2%	98.1%	95.5%	96.6%
Mixed	98.6%	99.1%	97.4%	97.7%	95.6%
Other	94.6%	99.3%	94.5%	93.3%	98.1%
White	98.4%	98.4%	98.4%	98.7%	98.3%

Figure ST3.13: 2019/0 - Asian: 2100; black: 85; mixed: 250; other: 160; white: 2325; unknown: 815. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

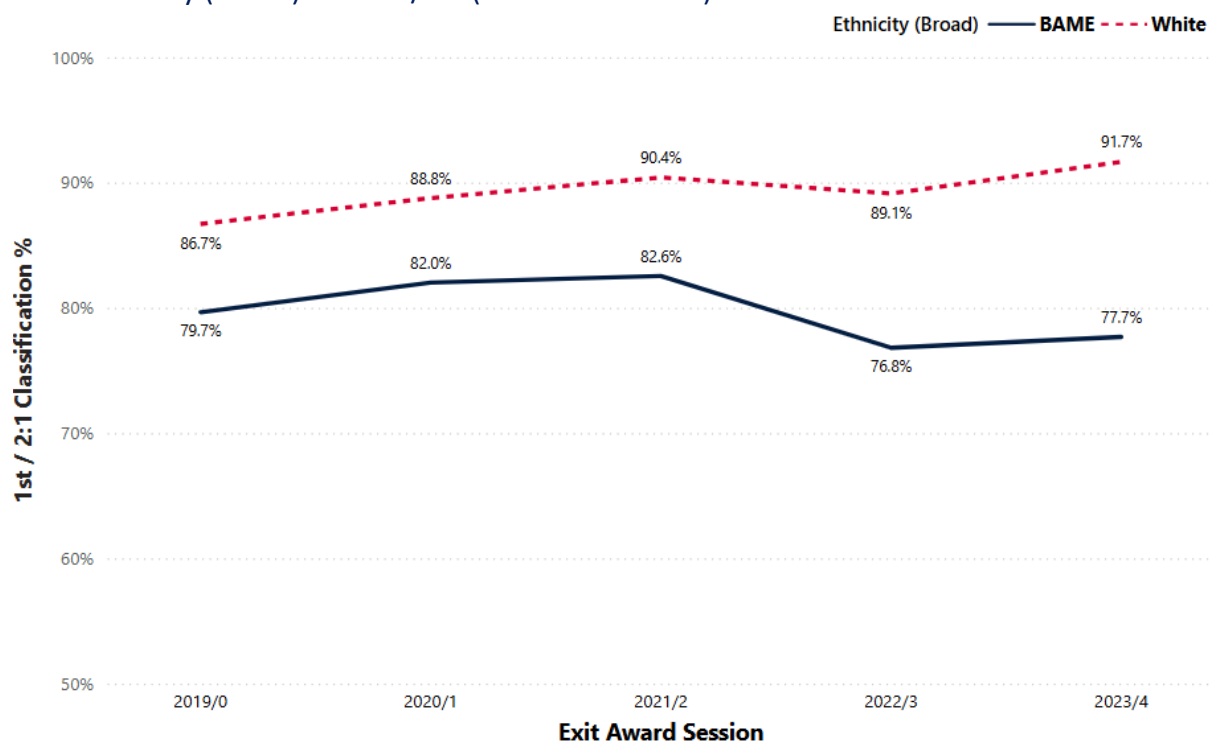## 3.14. Ethnicity (Broad) UG %1st/2.1 (Non-UK Domicile)

Figure ST3.14: 2023/4 - BAME: 1275; white: 720; unknown: 115. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.15. Ethnicity BAME breakdown - UG %1st/2.1 (Non-UK Domicile)

Ethnicity	2019/0	2020/1	2021/2	2022/3	2023/4
Asian	79.0%	83.3%	80.3%	76.3%	77.3%
Black		85.7%	81.6%	72.7%	
Mixed	87.5%	73.6%	91.7%	85.5%	84.2%
Other	82.7%	75.0%	91.3%	75.8%	81.6%
White	86.7%	88.8%	90.4%	89.1%	91.7%

Figure ST3.15: 2023/4 - Asian: 1130; black: 20; mixed: 75; other: 50; white: 720; Unknown: 115. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

3.16. Ethnicity (Broad) PGT Successful outcome (UK Domicile)
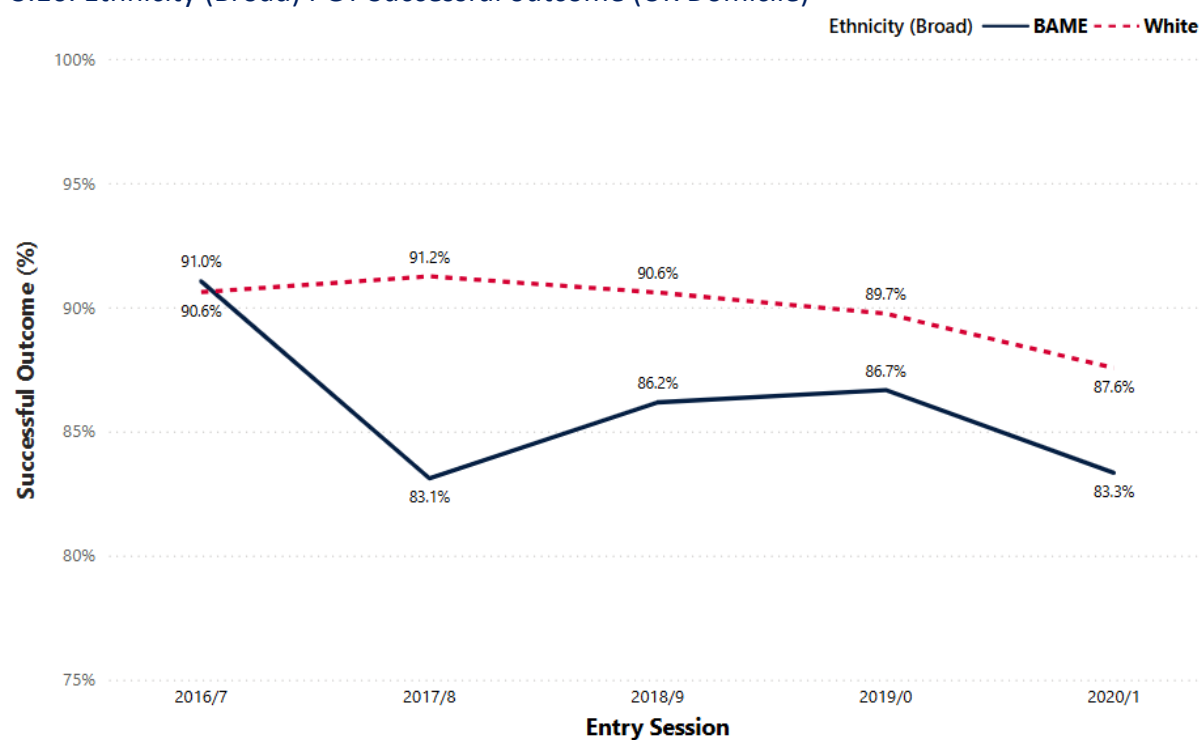

Ethnicity (Broad) —— BAME - - - White

Figure ST3.16: 2012/1 - BAME: 385; White: 2385; Unknown: 110. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.17. Ethnicity BAME breakdown - PGT Successful outcome (UK Domicile)

Ethnicity	2016/7	2017/8	2018/9	2019/0	2020/1
Asian	92.6%	86.0%	87.2%	85.4%	82.3%
Black	85.7%	72.5%	75.0%	84.1%	80.2%
Mixed	95.7%	87.7%	91.8%	93.2%	89.5%
Other	78.6%	76.7%	82.4%	81.6%	90.5%
White	90.6%	91.2%	90.6%	89.7%	87.6%

Figure ST3.17: 2020/1 - Asian: 210; black: 45; mixed: 85; other: 40; white: 2385; unknown: 110. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

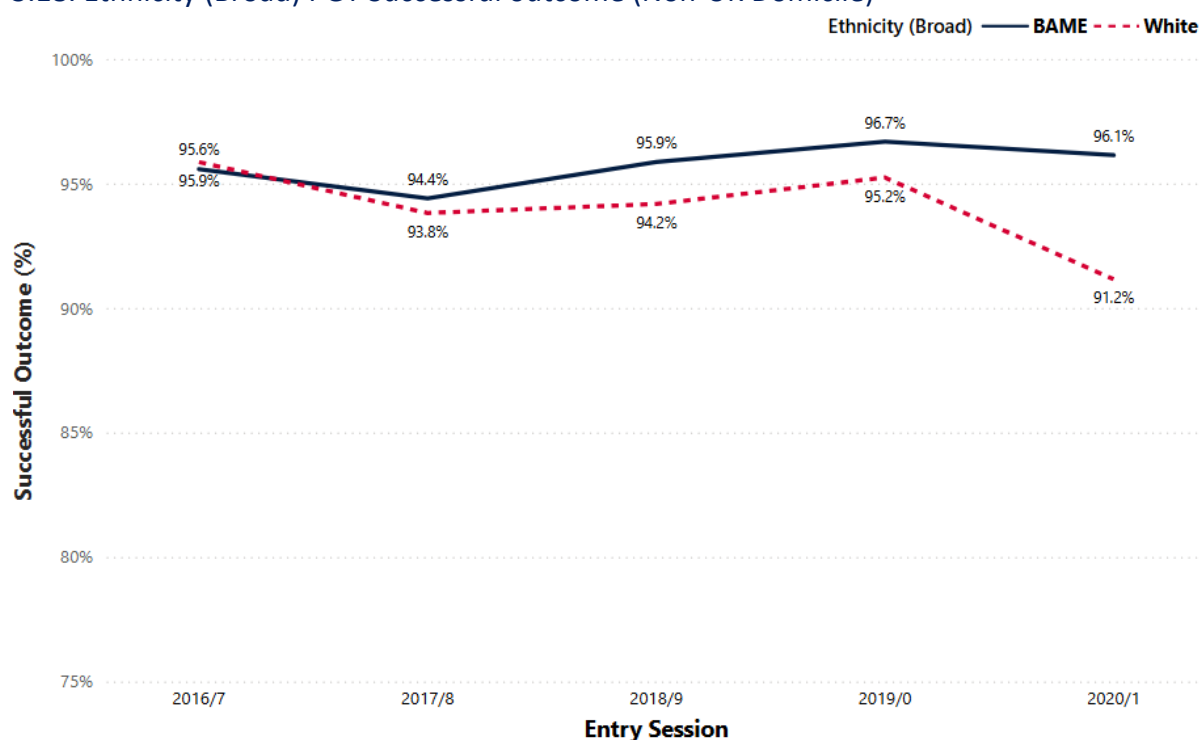## 3.18. Ethnicity (Broad) PGT Successful outcome (Non-UK Domicile)

Figure ST3.18: 2020/1 - BAME: 4065; white: 1435; unknown: 875. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.19. Ethnicity BAME breakdown - PGT Successful outcome (Non-UK Domicile)

Ethnicity	2016/7	2017/8	2018/9	2019/0	2020/1
Asian	96.7%	96.4%	97.3%	97.9%	97.4%
Black	83.8%	78.9%	85.8%	81.9%	84.6%
Mixed	95.1%	94.5%	92.4%	93.4%	92.1%
Other	92.9%	88.9%	91.1%	92.7%	91.9%
White	95.9%	93.8%	94.2%	95.2%	91.2%

Figure ST3.1: 2020/1 - Asian: 3435; black: 240; mixed: 175; other: 210; white: 1435; unknown: 875. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

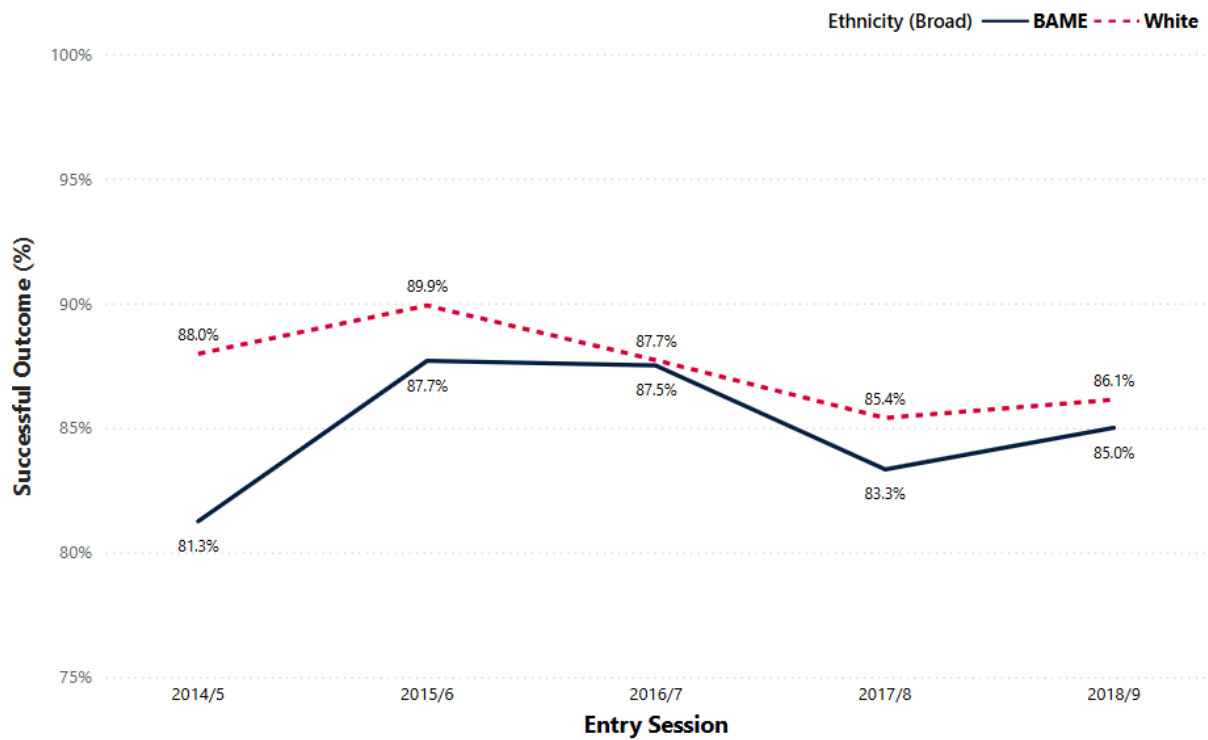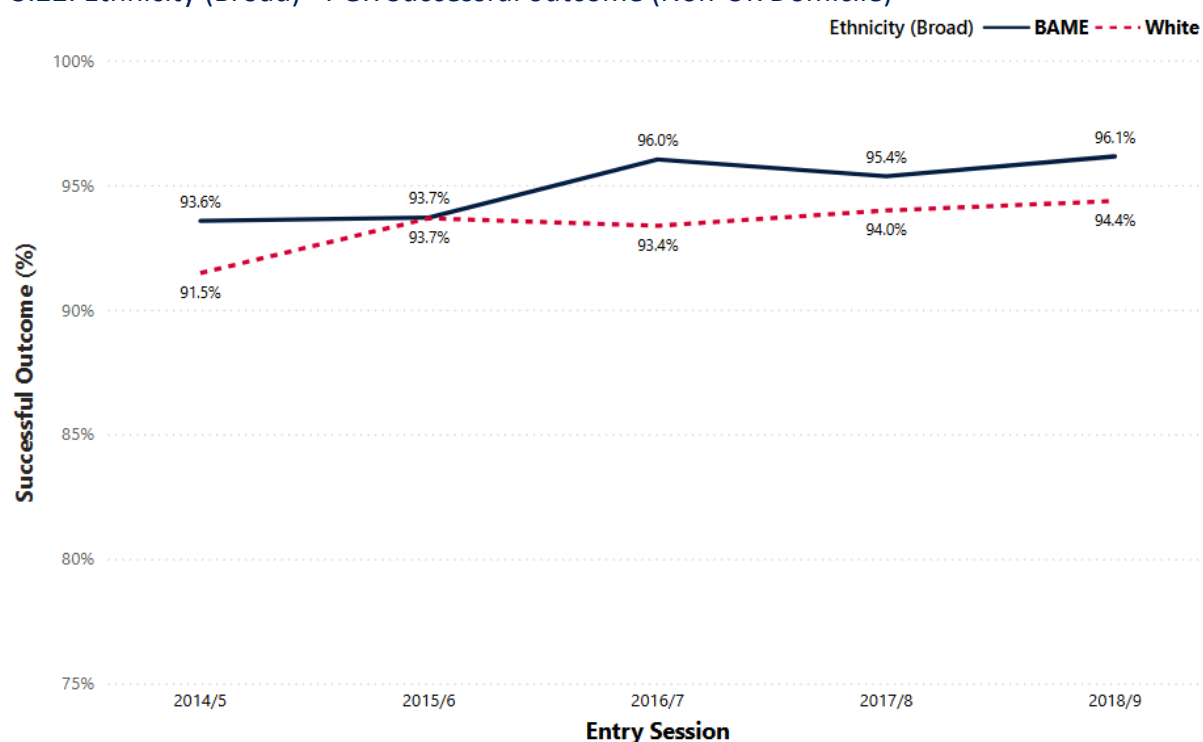## 3.20. Ethnicity (Broad) - PGR Successful outcome (UK Domicile)

Figure ST3.20: 2018/9 - BAME: 80; white: 550; unknown: 40. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.21. Ethnicity BAME breakdown - PGR Successful outcome (UK Domicile)

Ethnicity	2016/7	2017/8	2018/9	2019/0	2020/1
Asian	78.6%	86.7%	85.7%	90.6%	84.8%
Mixed	87.0%	87.5%		80.0%	85.7%
White	88.0%	89.9%	87.7%	85.4%	86.1%

Figure ST3.21: 2018/9 - Asian: 35; black: 5; mixed: 30; other: 10; white: 550; unknown: 40. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

3.22. Ethnicity (Broad) - PGR Successful outcome (Non-UK Domicile)

Figure ST3.22: 2018/9 - BAME: 440; white: 495; unknown: 95. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

3.23. Ethnicity BAME breakdown - PGR Successful outcome (Non-UK Domicile)

Ethnicity	2014/5	2015/6	2016/7	2017/8	2018/9
Asian	93.8%	94.0%	96.6%	94.1%	97.1%
Black		100.0%			
Mixed	94.4%	89.7%	94.7%	97.8%	93.6%
Other	91.1%	91.9%	94.8%	98.6%	93.9%
White	91.5%	93.7%	93.4%	94.0%	94.4%

Figure ST3.23: 2018/9 - Asian: 305; black: 20; mixed: 45; other: 65; white: 495; unknown: 95. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Values are suppressed for ethnicity groups with fewer than 23 students in that cohort.

4. Gender

4.1. Gender Female (%) – Entrants by Level of Study

Figure ST4.1: UG 2023/4 - Female: 6250; Male: 3610; Other: 70. PGT 2023/4 - Female: 5975; Male: 2810; Other: 50. PGR 2023/4 - Female: 970; Male: 745; Other: 15. Female entrants are expressed as a percentage of all entrants who declared their gender as either "female", "male", or "other".
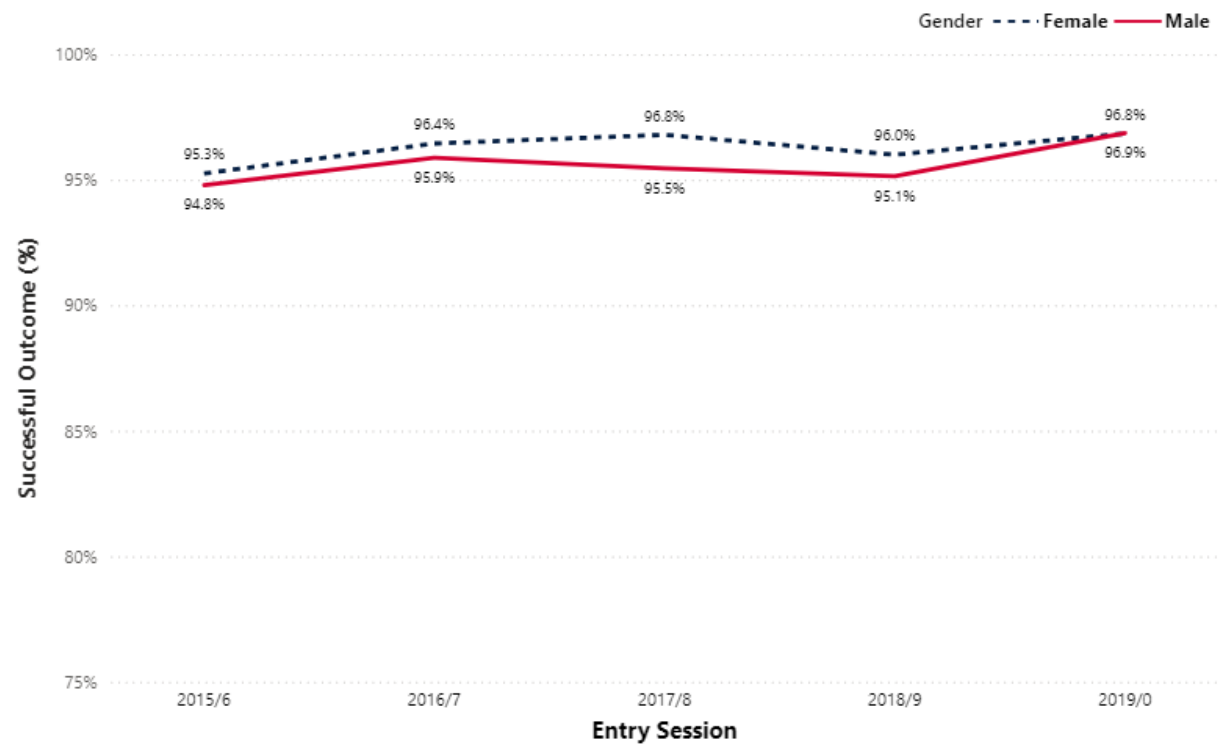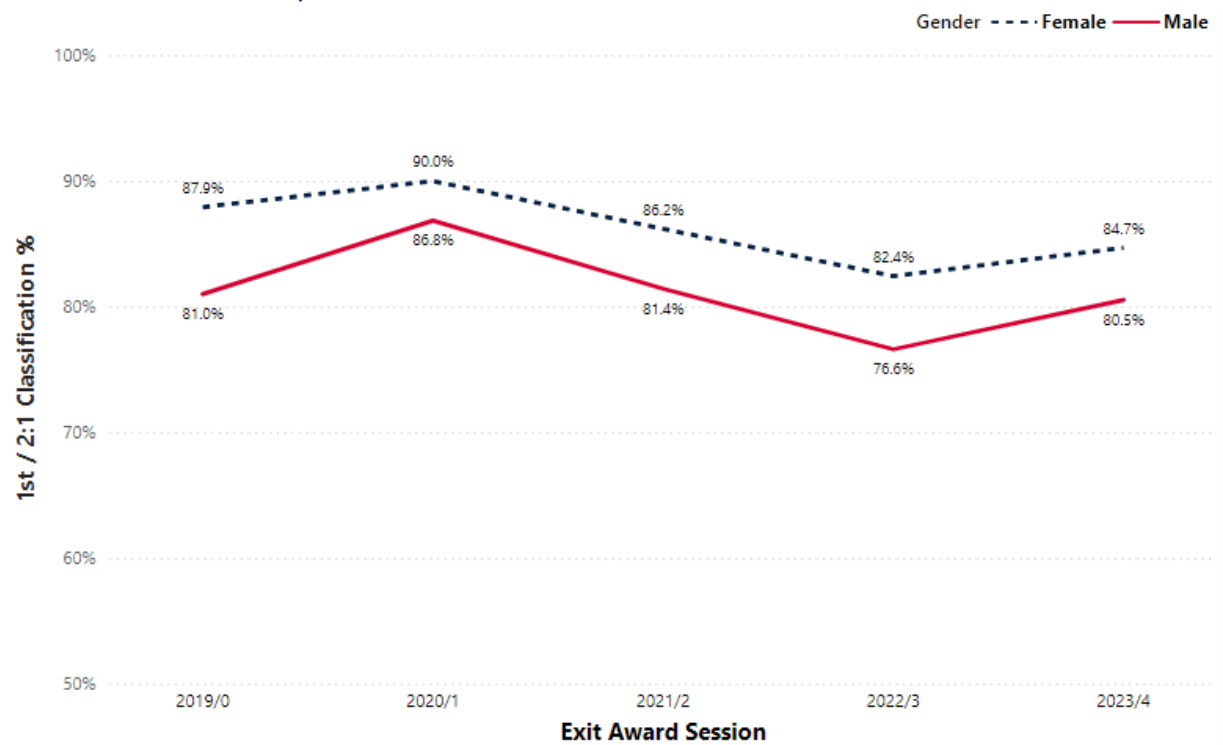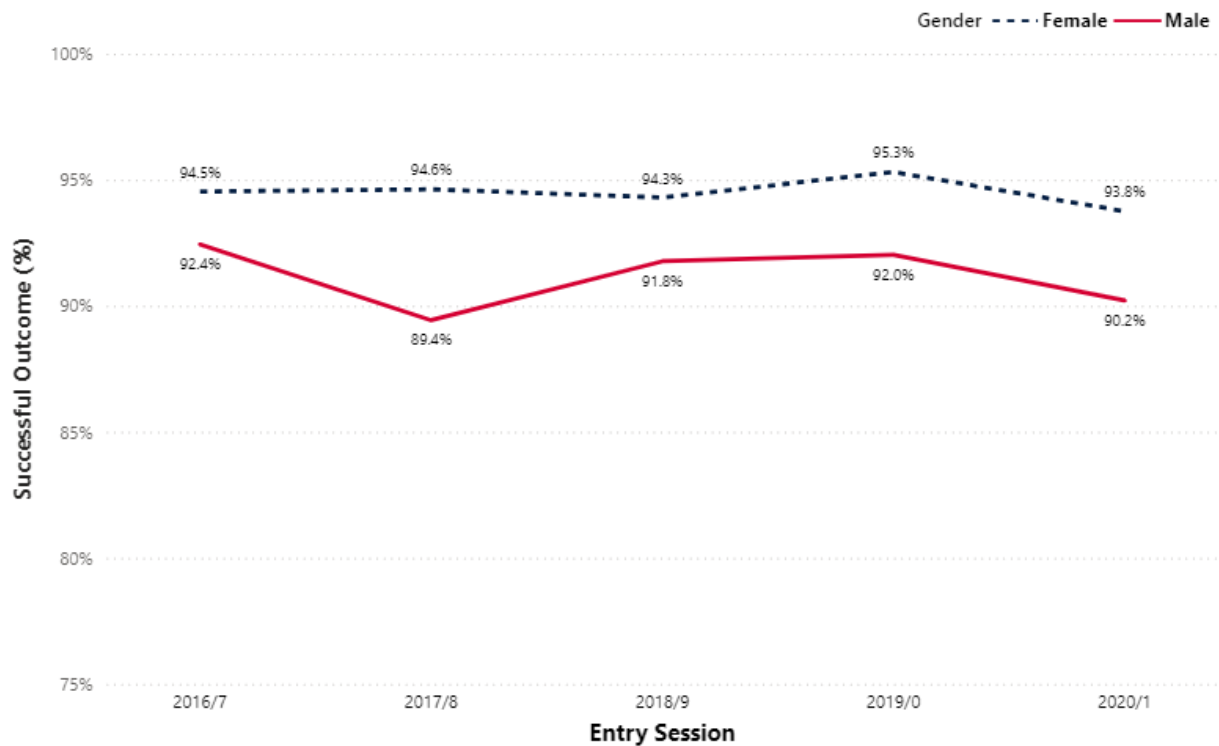
4.2. Gender - UG Successful outcome (%)

Figure ST4.2: 2019/0 - Female: 6190; Male: 3545; Other: 40. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

4.3. Gender - UG % 1st/2.1

Figure ST4.3: 2023/4 - Female: 3465; Male: 2250; Other: 35. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
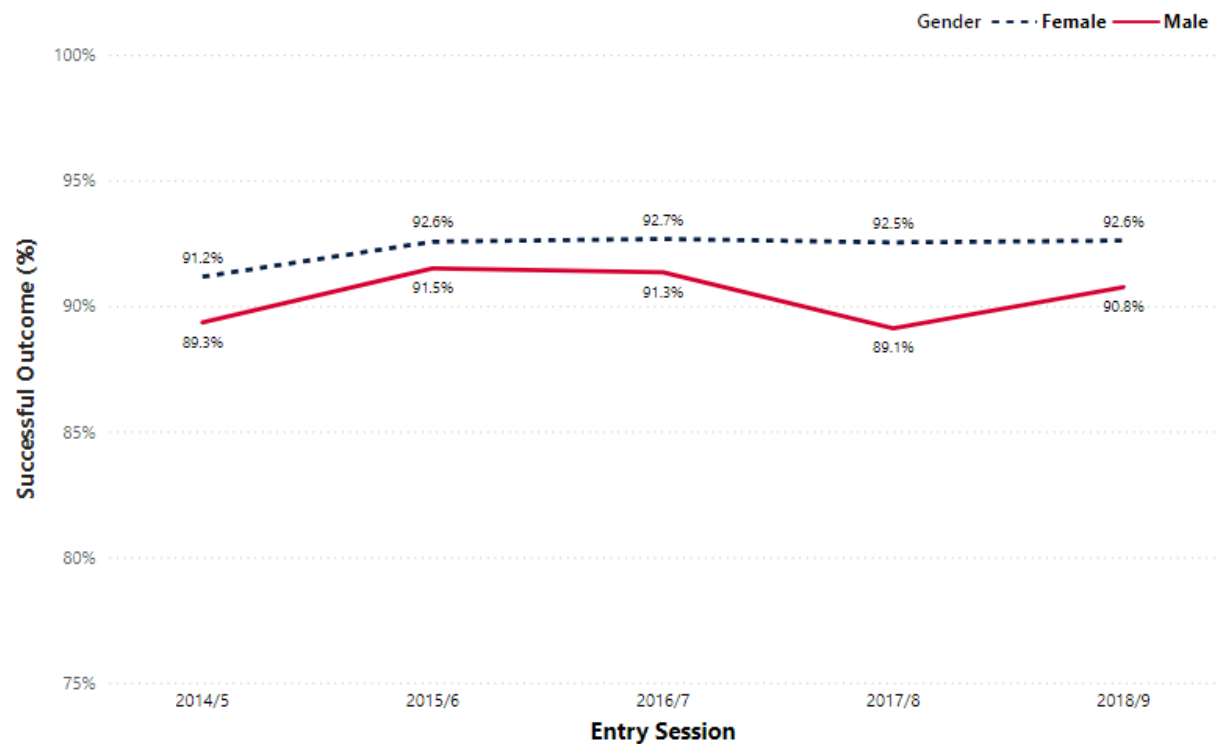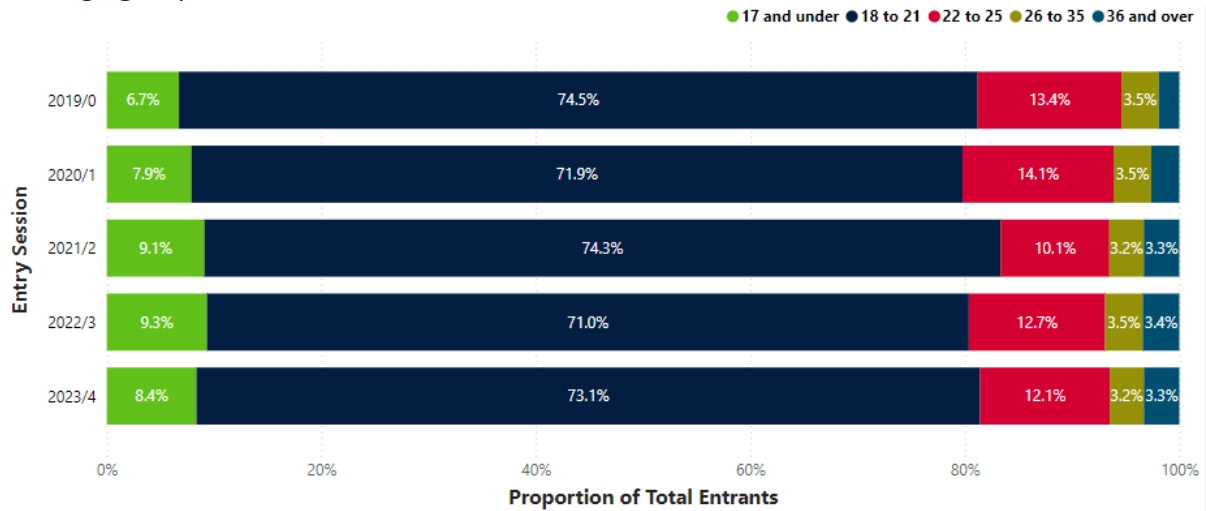
4.4. Gender - PGT Successful outcome (%)

Figure ST4.4: 2020/1 - Female: 6165; Male: 3045; Other: 40. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

4.5. Gender - PGR Successful outcome (%)

Figure ST4.5: 2018/9 - Female: 880; Male: 810; Other: 10. Due to the small number of students who declared their gender as "other", outcomes data for this group is suppressed. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

5. Age On Entry

5.1. Age groups - UG Entrants

Figure ST5.1: 2023/4 - 17 and under: 830; 18 to 21: 7255; 22 to 25: 1200; 26 to 35: 315; 36 and over: 330. Data point ordering matches legend ordering (left-most bar equals 17 and under data point)
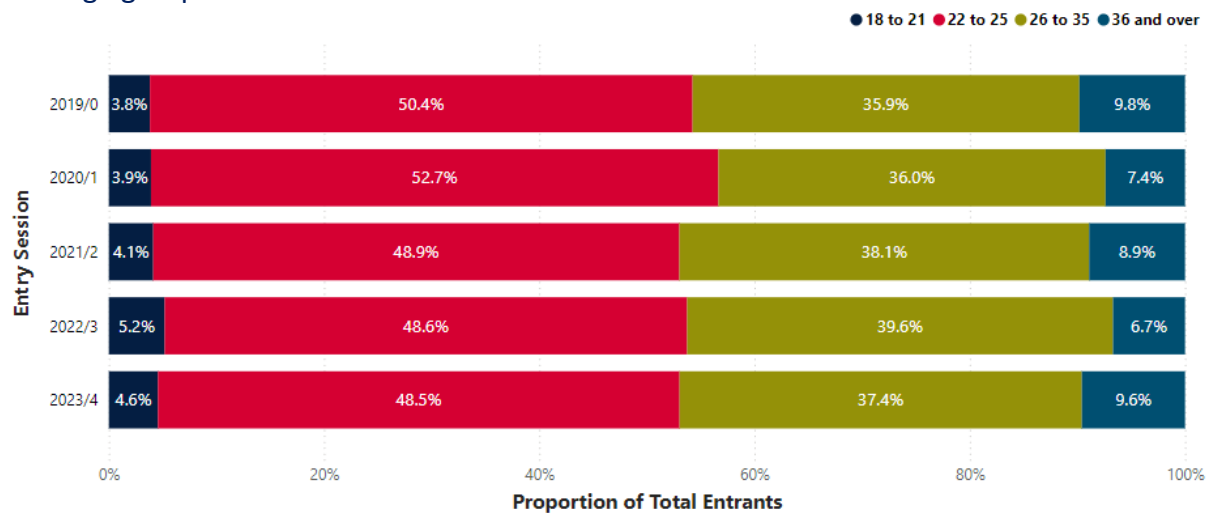
5.2. Age groups - PGT Entrants

Figure ST5.2: 2023/4. No enrolled PGT students in the 17 and under age group. 18 to 21: 755; 22 to 25: 4870; 26 to 35: 2205; 36 and over: 1010. Data point ordering matches legend ordering (left-most bar equals 18 to 21 data point)

5.3. Age groups - PGR Entrants

Figure ST5.3: 2023/4 No enrolled PGR students in the 17 and under age group. 18 to 21: 80; 22 to 25: 840; 26 to 35: 645; 36 and over: 165. Data point ordering matches legend ordering (left-most bar equals 18 to 21 data point)
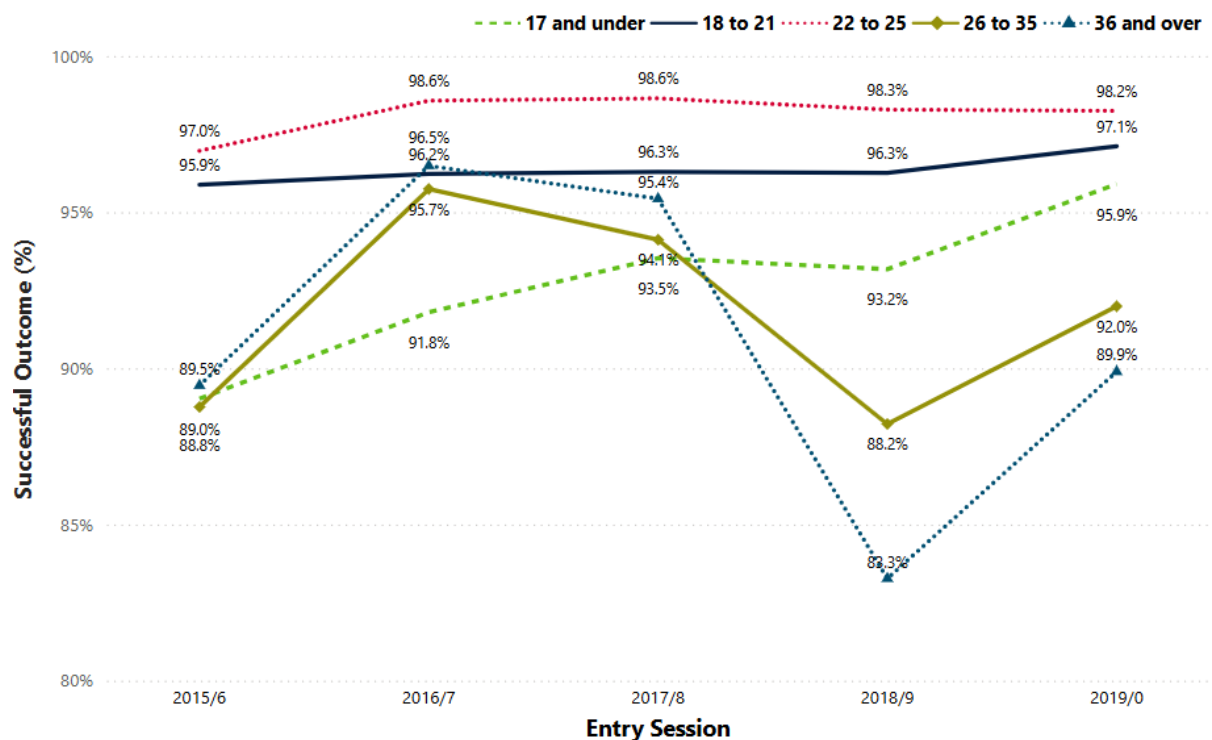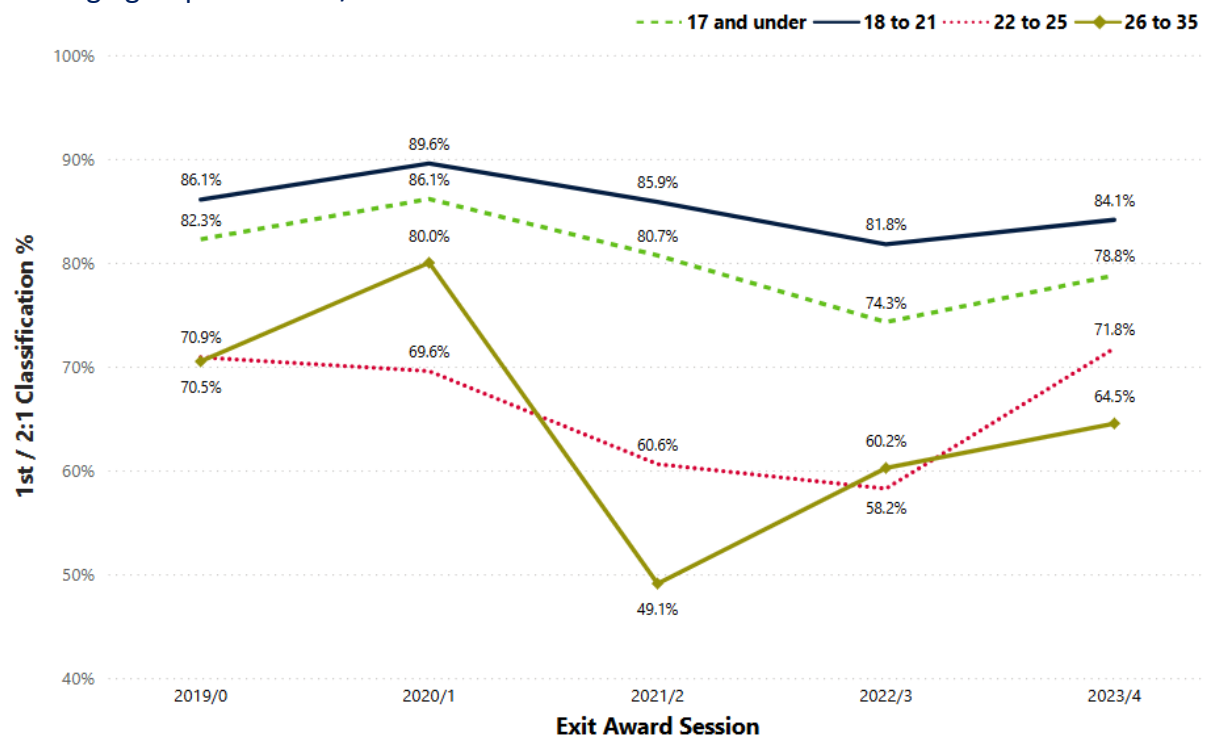
5.4. Age groups - UG Successful outcome

Figure ST5.4: 2019/0 - 17 and under: 660; 18 to 21: 7280; 22 to 25: 1310; 26 to 35: 335; 36 and over: 190. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

5.5. Age groups - UG %1st/2.1

Figure ST5.5: 2023/4 - 17 and under: 635; 18 to 21: 4930; 22 to 25: 85; 26 to 35: 60; 36 and over: 40. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Figures for students aged 36 and over on entry are suppressed due to low numbers.
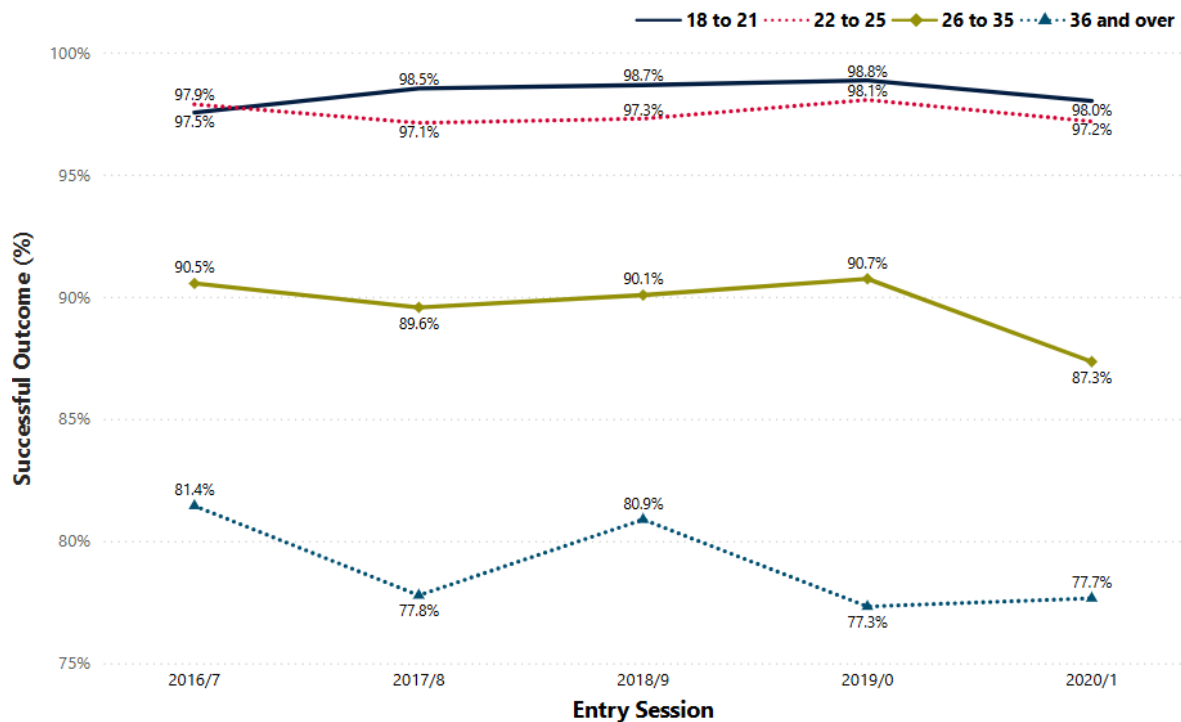
5.6. Age groups - PGT Successful outcome

Figure ST5.6: 2020/1. 17 and under: < 5; 18 to 21: 855; 22 to 25: 5060; 26 to 35: 2235; 36 and over: 1100. Students who withdrew within the first 5 weeks of their first session are not included in these calculations. Figures for students aged 17 and under on entry are suppressed due to low numbers.
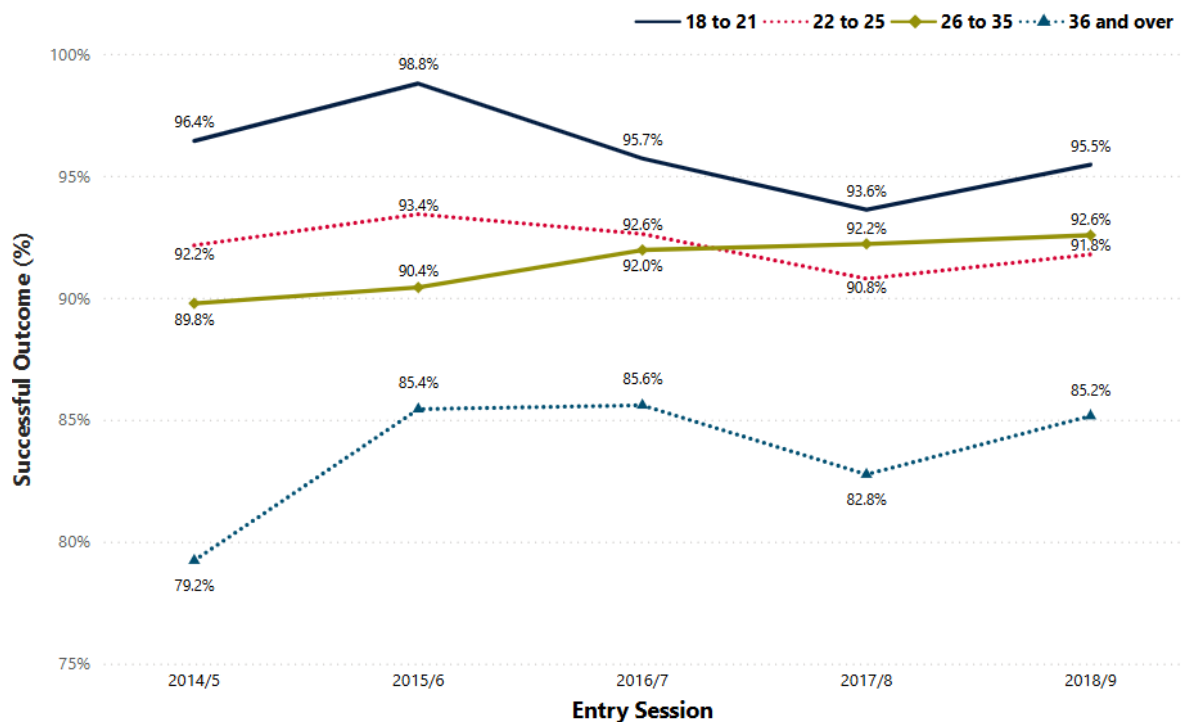
5.7. Age groups – PGR Successful outcome

Figure ST5.7: 2018/9. No enrolled PGR students in the 17 and under age group. 18 to 21: 90; 22 to 25: 825; 26 to 35: 660; 36 and over: 130. Students who withdrew within the first 5 weeks of their first session are

not included in these calculations. Figures for students aged 17 and under on entry are suppressed due to low numbers.

6. Disability

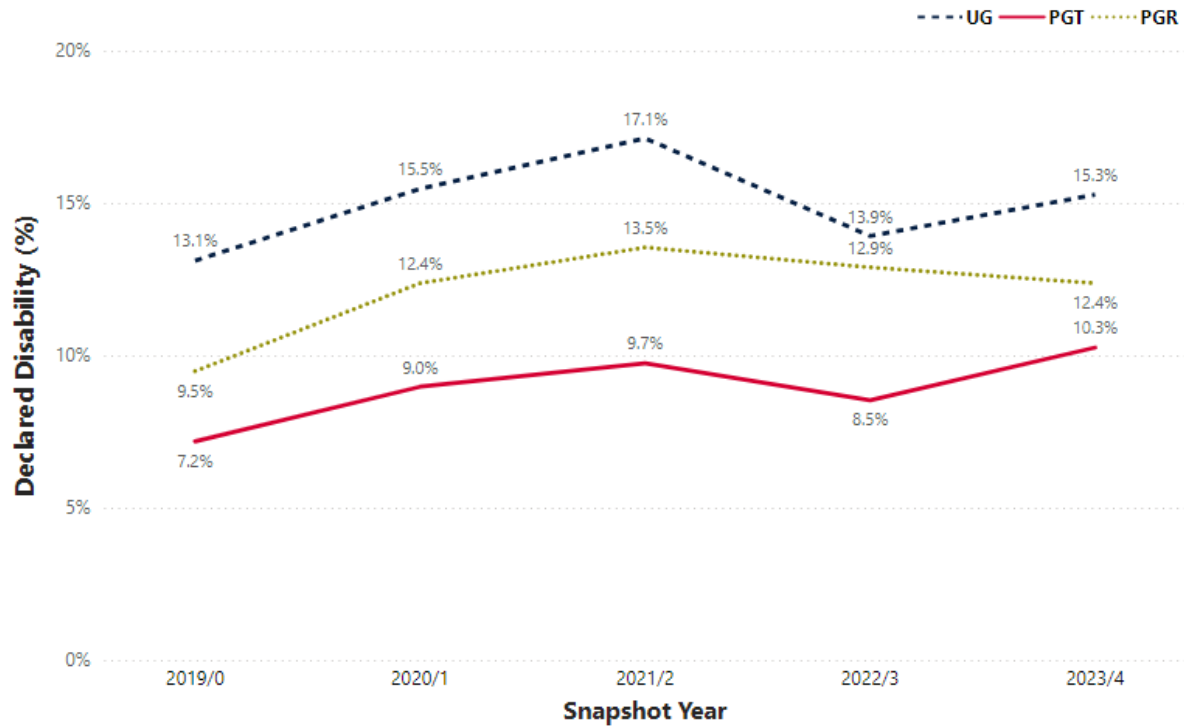6.1. Declared Disability in Student Population by Level of Study

Figure ST6.1: UG 2023/4 - Disability disclosed: 4575; No known disability: 25365. PGT 2023/4 - Disability disclosed: 1335; No known disability: 11685. PGR 2023/4 - Disability disclosed: 810; No known disability: 5725. Students who withdrew within the first 5 weeks of the academic year are not included in these calculations.
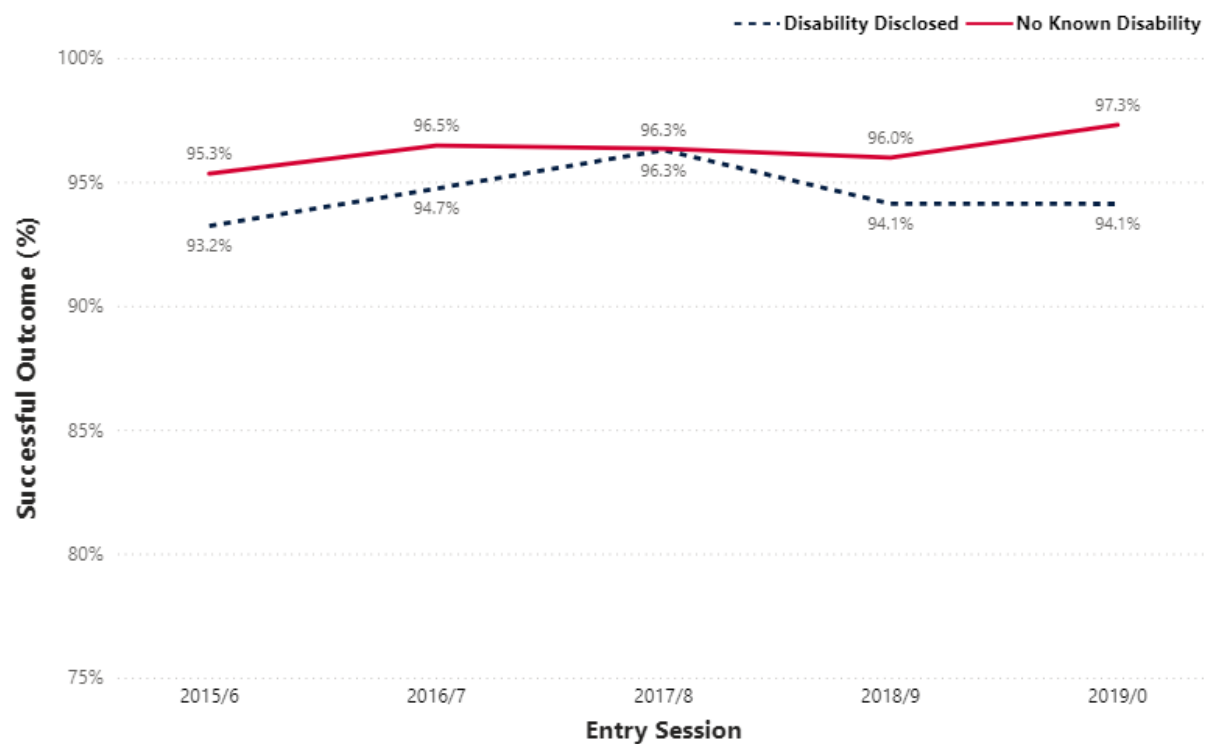
6.2. Disability - UG Successful outcome

Figure ST6.2: 2019/0 - Disability disclosed: 1325; No known disability: 84500. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
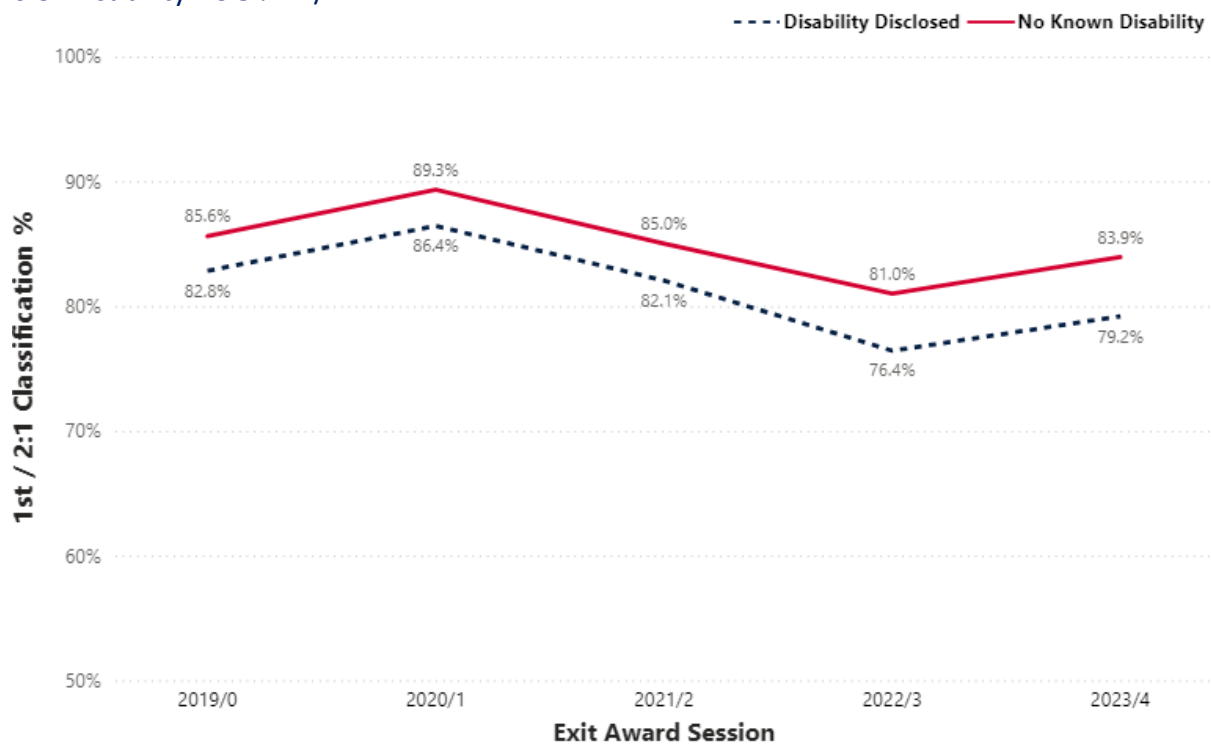
6.3. Disability - UG %1st/2.1

Figure ST6.3: 2023/4 - Disability disclosed: 1090; No known disability: 4660. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

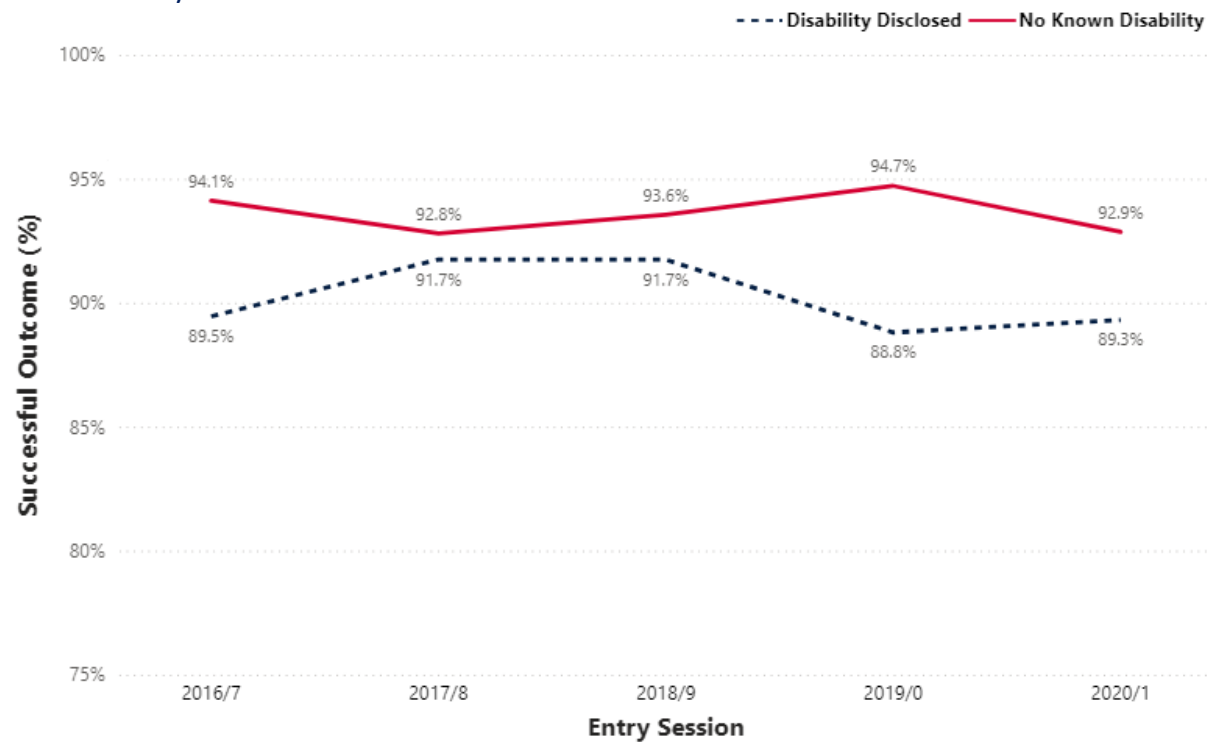## 6.4. Disability - PGT Successful outcome

Figure ST6.4: 2020/1 - Disability disclosed: 795; No known disability: 8455. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.
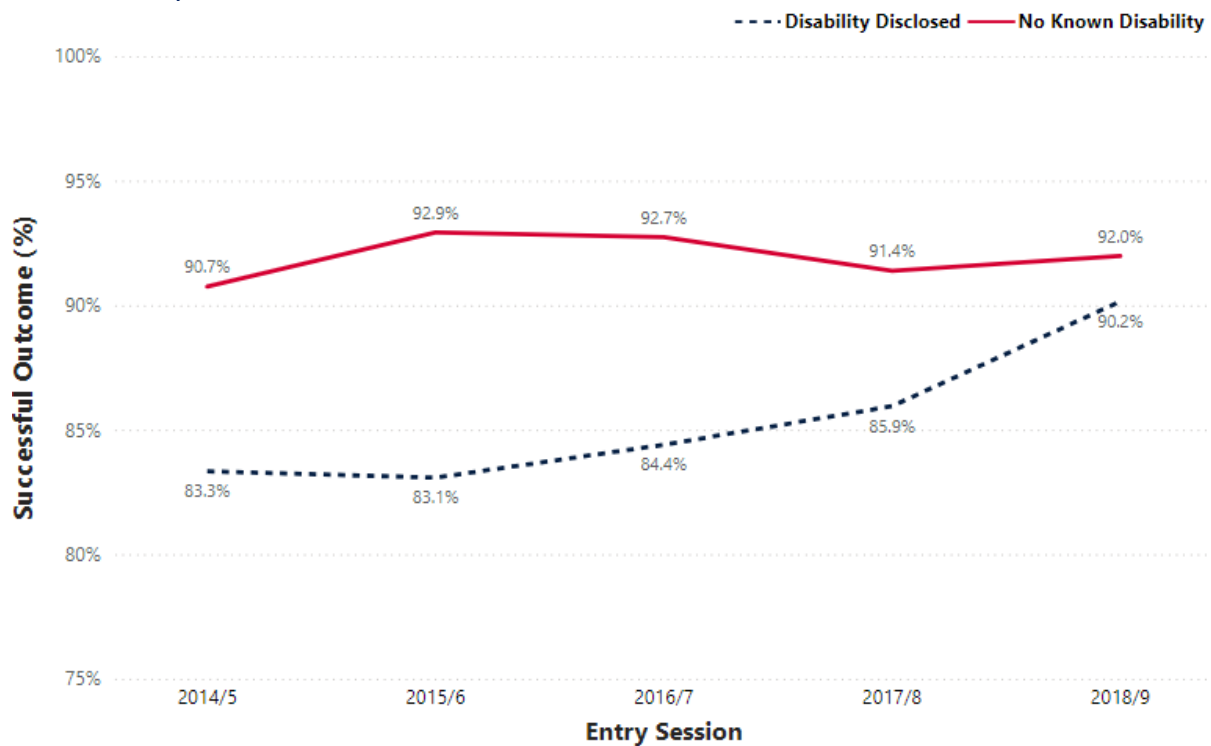
6.5. Disability - PGR Successful outcome

Figure ST6.5: PGR 2018/9 - Disability disclosed: 195; No known disability: 1510. Students who withdrew within the first 5 weeks of their first session are not included in these calculations.

7. Care Experienced

Since 2019/0 the proportion of UK domiciled entrants to undergraduate degrees from a Care Experienced background has more than doubled from 0.5% to 1.2% in 2023/4.

As of the 2023/4 academic session there were approximately 165 UK domiciled Care Experienced students in the undergraduate population, over three times as many as in the 2019/0 session.